**References​**

Hooks, Bell. (1994). Teaching to Transgress: education as the practice of freedom. London: Routledge.

West, J. D., Bubenzer, D. L., Cox, J. A., & McGlothin, J. M. (Eds). (2013). Teaching in counselor education: Engaging students in learning. Alexandria, VA: American Counseling Association.​

Maria Timm (2015) Creating a Preferred Counselor Identity in Supervision: A New Application of Bernard's Discrimination Model, The Clinical Supervisor, 34:1, 115-125, DOI: 10.1080/07325223.2015.1021499